



**IMPROVING THE ABILITY OF WRITING NARRATIVE  
TEXT OF THE ELEVENTH GRADE STUDENTS OF SMA  
ISLAM TUAN SOKOLANGU GABUS PATI IN THE  
ACADEMIC YEAR 2014/2015 BY USING KANCING  
GEMERINCING TECHNIQUE**

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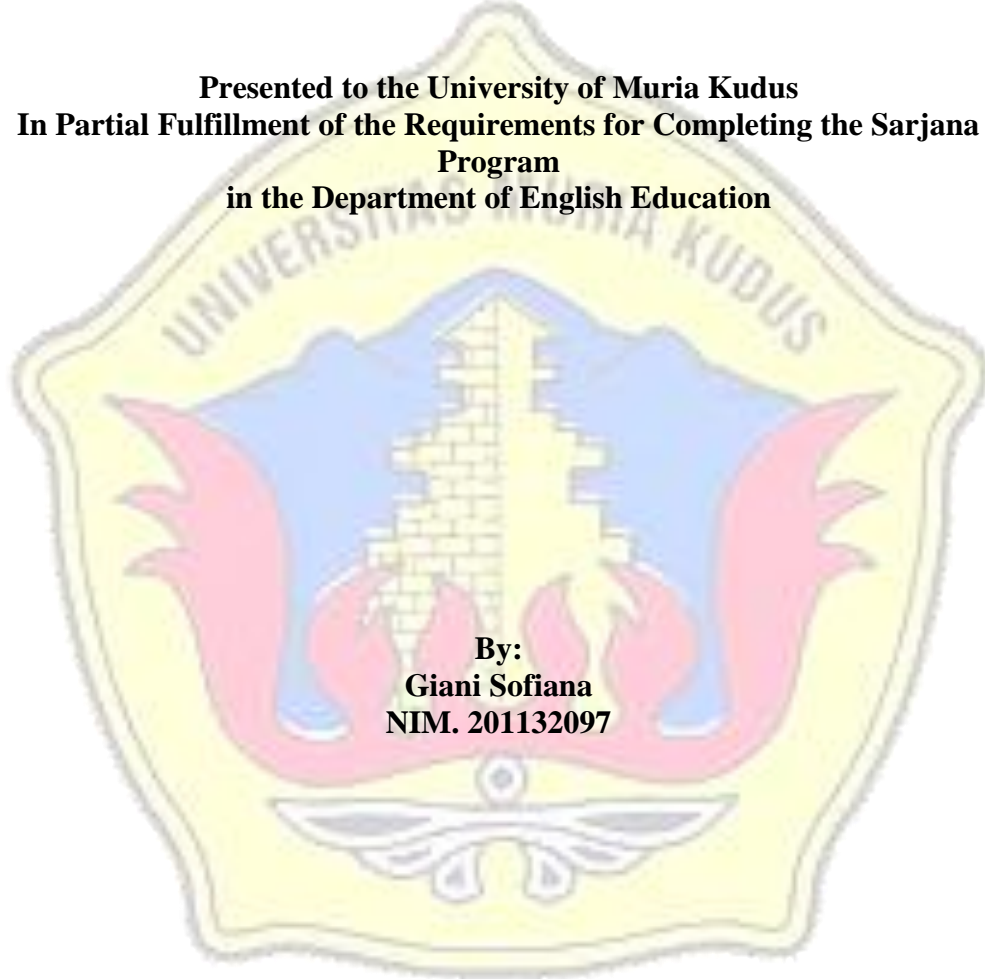
**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2015**



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KANCING GEMERINCING TECHNIQUE**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana  
Program  
in the Department of English Education**



**By:  
Giani Sofiana  
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2015**

## MOTTO AND DEDICATION

### MOTTO:

- *After all the darkness, there is brightly light. (Al – Insyirah, 5-6)*
- *God's plan is always more beautiful than our desire.*
- *There are no secrets to success. This is a result of preparation, hard work, and learning from mistakes. (Colin Powel)*
- *No one can change the past, but everyone has power to change the future.*
- *Success is an achievement. While struggling is a must.*
- *Never give up, fix mistakes, and keep stepping.*

### DEDICATION:

*This skripsi is dedicated to:*

- *The writer's beloved parents.*
- *The writer's beloved sisters.*
- *The writer's beloved friends*  
*(especially for: Wiwin, Ririn, Lina, Riha, Sita, Ulin)*
- *The writer's beloved someone who always gives supports.*
- *All people around the writer.*

## ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Giani Sofiana (201132097) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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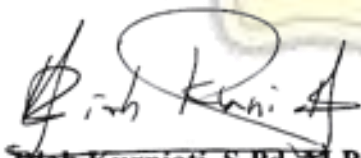
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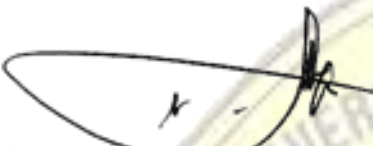
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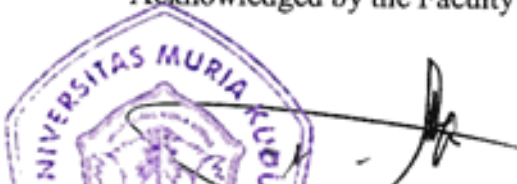
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In writing this *skripsi*, the writer faced a lot of difficulties and problems in analyzing and collecting the data that without much help from the following people, it was impossible for me to finish this *skripsi*. Therefore, the writer would like to thank to:

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10. Anyone that can not be mentioned directly or indirectly who has helped the writer in completing this *skripsi*.

Finally, the writer hopes this *skripsi* will be useful for the readers and the writer do appreciate any opinion, and suggestion for the improvement of this *skripsi*.

Kudus, August 2015

The Writer

Giani Sofiana



## ABSTRACT

Sofiana, Giani. 2015. *“Improving the Ability of Writing Narrative Text of the Eleventh Grade Students of SMA Islam Tuan Sokolangu Gabus Pati in the Academic Year 2015/2016 by Using Kancing Gemerincing Technique”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr.Slamet Utomo, S.Pd, M.Pd (2) Titis Sulistyowati, SS, M.Pd.

Key words: Writing Ability, Narrative text, Kancing Gemerincing technique.

Writing is one of four language skills that should be taught to the students. This skill should be mastered by the students because it can be used to express the ideas as well as feelings, and to communicate with others. In Senior High School curriculum, writing is one of competence standards conducted to the students. There are some materials of writing English text that is taught at SMA Islam Tuan Sokolangu Gabus Pati, one of them is narrative text. Most of the students said that writing is a text that is retelling past events for the purpose to amuse or entertain the readers. It is difficult enough for the students, especially for the eleventh grade students of SMA Islam Tuan Sokolangu Gabus Pati. Using kancing gemerincing technique in teaching and learning process is expected to stimulate the students' interest in composing a text. Kancing gemerincing technique is one of cooperative learning technique that every member of group gets the buttons or small things as the ticket that must used in every time they want to share the idea.

The objective of this research are: to improve the ability of writing in narrative text by using Kancing Gemerincing technique for the class XIA of science program in SMA Islam Tuan Sokolangu Gabus Pati in the academic year 2014/2015, to describe the implementation of Kancing Gemerincing technique to improve the ability of writing narrative text of the class XIA of science program in SMA Islam Tuan Sokolangu Gabus Pati in the academic year 2014/2015.

The research applied a Classroom Action Research (CAR). It is kind of research that is done by the teacher in the class. It is consists of four stages. These are Planning, Acting, Observing, and Reflecting. The subject of this research is the eleventh grade students of science program in SMA Islam Tuan Sokolangu Gabus Pati in the academic year 2014/2015.

The result of the students writing ability of narrative text of the eleventh grade students of science program in SMA Islam Tuan Sokolangu Gabus Pati in the academic year 2014/2015, the average score of students' achievement in cycle I to cycle II increase from 74.16 that is categorized fair became 80.64 that is categorized satisfactory. There were improvements. So the hypothesis states that the students' problem in writing ability of narrative text of class XIA of science

program in SMA Islam Tuan Sokolangu Gabus Pati in academic year 2014/2015 can be solved by using Kancing Gemerincing is confirmed.

Based on the result, it can be concluded that the Kancing Gemerincing technique can improve the ability of writing narrative text of the eleventh grade students in SMA Islam Tuan Sokolangu Gabus Pati in the academic year 2014/2015. The writer suggests the English teacher should choose an appropriate media in teaching writing especially in narrative text. In this case, Kancing Gemerincing may provide benefit in the process of learning English for the students. So the students can be active in participating the learning English process and also make students can generate their idea to make a narrative text. Then, for the students are also suggest to encourage themselves to learn English and should practice more to improve their ability in English.



## ABSTRAK

Sofiana, Giani. 2015. "Meningkatkan Kemampuan Menulis Teks Naratif Siswa Kelas XI IPA A SMA Islam Tuan Sokolangu Gabus Pati Tahun Ajaran 2014/2015 dengan Menggunakan Teknik Kancing Gemerincing." Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dr. Slamet Utomo, S.Pd, M.Pd (2) Titis Sulistyowati, SS, M.Pd.

Kata-kata kunci: Kemampuan Menulis, Teks Naratif, Teknik Kancing

Gemerincing.

Menulis adalah salah satu dari empat kemampuan Bahasa Inggris yang harus diajarkan kepada siswa. Kemampuan ini harus dikuasai oleh murid karena dapat digunakan untuk mengekspresikan gagasan siswa, perasaan dan untuk berkomunikasi dengan orang lain. Dalam kurikulum SMA, menulis merupakan standar kompetensi yang dilakukan oleh siswa. Ada beberapa bahan menulis teks bahasa Inggris yang diajarkan di SMA Islam Tuan Sokolangu Gabus Pati, salah satunya adalah teks naratif. Sebagian besar siswa mengatakan bahwa menulis adalah sulit dan begitu banyak jenis teks yang harus dipelajari oleh mereka. Teks naratif adalah teks yang menceritakan kejadian atau cerita masa lalu yang bertujuan untuk menghibur pembaca. Ini cukup sulit untuk siswa, terutama kelas sebelas dari SMA Islam Tuan Sokolangu Gabus Pati. Menggunakan teknik Kancing Gemerincing dalam proses belajar mengajar diharapkan mampu mendorong siswa agar mereka tertarik dalam membuat teks naratif. Teknik Kancing Gemerincing adalah salah satu teknik pembelajaran kooperatif yang setiap anggota dari kelompok mendapat kancing atau benda-benda kecil sebagai tiket yang harus digunakan setiap mereka ingin menyatakan pendapat.

Tujuan dari penelitian ini adalah (1) untuk meningkatkan kemampuan menulis teks naratif dengan menggunakan teknik Kancing gemerincing untuk kelas sebelas IPA A di SMA Islam Tuan Sokolangu Gabus Pati tahun ajaran 2014/2015, (2) untuk mendeskripsikan penerapan dari teknik Kancing Gemerincing untuk meningkatkan kemampuan menulis teks naratif dari kelas sebelas IPA A di SMA Islam Tuan Sokolangu Gabus Pati tahun ajaran 2014/2015.

Penelitian ini termasuk Penelitian Tindakan Kelas. Penelitian ini merupakan salah satu jenis dari penelitian yang dilakukan oleh guru di dalam kelas. Penelitian ini terdiri dari empat tahap. Yaitu merencanakan, melakukan tindakan, mengamati, dan merefleksi. Subyek dari penelitian adalah siswa kelas sebelas IPA A di SMA Islam Tuan Sokolangu Gabus Pati tahun ajaran 2014/2015.

Hasil dari kemampuan menulis siswa dari teks naratif dari siswa kelas sebelas IPA A di SMA Islam Tuan Sokolangu Gabus Pati tahun ajaran 2014/2015, nilai rata-rata dari kemampuan menulis teks naratif di siklus 1 ke siklus II meningkat dari 74.16 dengan kategori sedang menjadi 80.64 dengan kategori memuaskan. Ada banyak perubahan. Jadi hipotesa menyatakan masalah siswa dalam kemampuan menulis teks naratif dari kelas sebelas IPA A di SMA Islam Tuan Sokolangu Gabus Pati tahun ajaran 2014/2015 dapat diselesaikan dengan menggunakan teknik Kancing Gemerincing adalah benar.

Berdasarkan hasil dari penelitian, dapat disimpulkan bahwa teknik Kancing Gemerincing dapat meningkatkan kemampuan menulis teks naratif dari siswa kelas sebelas IPA A di SMA Islam Tuan Sokolangu Gabus Patti tahun ajaran 2014/2015. Penulis menyarankan guru bahasa Inggris harus memilih sebuah media yang tepat dalam pengajaran menulis khususnya pada teks naratif. Dalam hal ini, Kancing Gemerincing dapat memberikan keuntungan daam proses pengajaran bahasa Inggris bagi siswa. Jadi siswa dapat aktif berpartisipasi dalam proses belajar bahasa Inggris dan juga membuat siswa dapat menghasilkan ide mereka untuk membuat teks naratif. Kemudian, untuk siswa juga disarankan untuk mendorong diri mereka sendiri untuk belajar bahasa Inggris dan harus berlatih lebih banyak untuk meningkatkan kemampuan mereka dalam bahasa Inggris.





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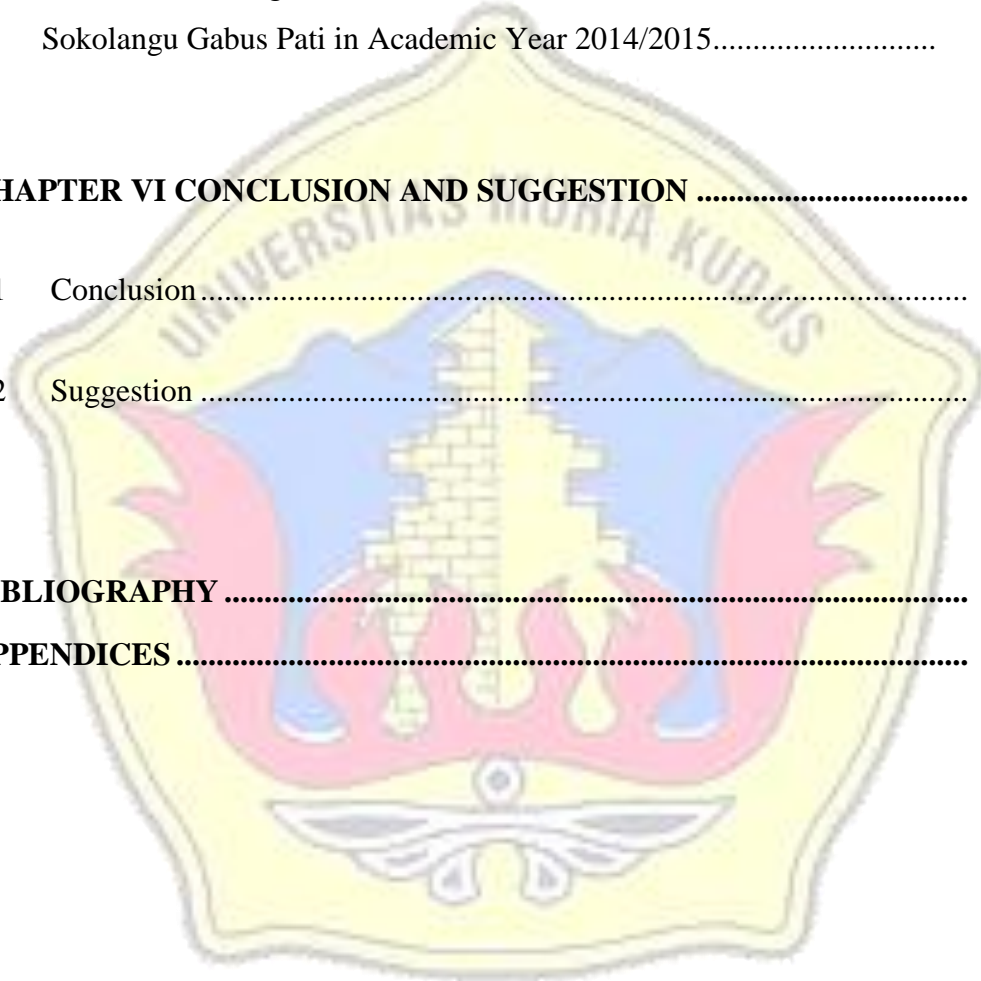
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